Palliative Care Best Practice Model Global Rating Form
Module 1: Recognition/Therapeutic Relationship/Setting the Context

Circle which video you are rating: VIDEO 1 VIDEO 2

Instructions: Print out a hard copy of this form and please review paying close attention to assessments you are asked to rate and make. Then observe the videos: Mrs. Rowen Setting the Context 1 and Mrs. Rowen Setting the Context 2 and rate each video based on the five point likert scale grounded in the descriptive statements. It may require viewing each video more than once to complete the rating and comments. The clinical behaviors that you should keep in mind as you rate the video are included to help you in your evaluation. More detailed definitions of each clinical behavior are available if required. Once you have completed rating and commenting on the video you need to submit your final scoring on-line at: URL with link. After submission you will receive an email with feedback comparing your rating of the video with that of the faculty.

Recognition: Was able to Recognize if patient might be at the end of Life

- Discussed death as a possibility to be considered
- Discussed death as a definite possibility
- Acknowledged would not be surprised if the patient was dead in 6-12 months
- Discussed a future of diminishment likely
- Discussed death as the only likely outcome

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<td>Did not consider or explore the end of life</td>
<td>Considered the end of life but did not successfully integrate into interview</td>
<td>Considered the end of life; accurately and skilfully integrated into interview</td>
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Developed a Therapeutic Relationship for the Palliative Care discussion

- Introduced Self
- Asked how pt/family wished to be addressed
- Had a short non-clinical interaction
- Made verbal and non-verbal statements demonstrating Commitment: provide care through death
- Made verbal and non-verbal statements demonstrating Connection: unconditional positive regard
- Made verbal and non-verbal statements demonstrating Consciousness: personal/professional empathy/understanding
- Made verbal and non-verbal statements acknowledging suffering
- Made verbal and non-verbal statements demonstrating Compassionate Witness

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<td>Poor relationship for palliative care discussion</td>
<td>Attempted to create a therapeutic relationship acknowledging patient/family values</td>
<td>Skillfully created a therapeutic relationship integrating both patient/family and biomedical values</td>
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Set a Safe Context for the Palliative Care discussion

- Explained Palliative Care
- Defined “Good Care”
- Explained limits of biomedical model
- Explained value of pt/family expertise
- Explained value of integrating pt/family and medical expertise
- Invited pt/family to share story
- Got permission to explore pt/family story

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<td>Unsafe context for palliative care discussion, solely focused on biomedical issues</td>
<td>Attempted to create safe context acknowledging both biomedical and patient/family values</td>
<td>Skillfully created safe context integrating both patient/family and biomedical values</td>
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Describe at least three behaviors you observed by the clinician that significantly affected the outcome of the interview. Discuss how each of these behaviors either facilitated or inhibited the integration of palliative care into the care plan.

Please share any general comments on this video and its educational value for you.